

**SELECTION AND BLOCKING IN
THE NORTHEAST DENE VERB**

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Abstract¹

Dene (Athabaskan) verbs are famous both for their highly complex morphophonemics, and for their often complex, idiosyncratic, and/or discontinuous morphological dependencies. The latter refers mainly to selection and blocking restrictions: two morphemes, in different positions in the verbal template, are either forbidden from appearing together on the surface (blocking), or one morpheme requires the presence of another morpheme (selection). This paper will show how both positive and negative *constraining equations* (Bresnan 2001, Dalrymple 2001) within LFG may be used to capture these effects. Data are taken from the Wiilideh and Tetsót'iné languages, based on the author's own fieldwork.

1.0 Introduction: the Dene Verbal Template²

The Dene (Athabaskan) language family is one of the largest language families in North America, spoken in Alaska, the Yukon Territory, Northwest Territories, British Columbia, Alberta, Saskatchewan, Manitoba, Oregon, California, and the American Southwest. These languages have long been famous both for their highly complex morphophonemics, as well as for their often complex, idiosyncratic, and/or discontinuous morphological dependencies. The data in this paper will be taken primarily from Tetsót'iné or Yellowknife, a dialect of Dēne Sųhné spoken in Dettah, Ndilq, Lútsēlk'é, Denínu Kué, and Deschaghé, Northwest Territories, Canada, based on my own fieldwork; additional examples will also be taken from the Wiilideh, a dialect of the Tųchq (Dogrib) language, spoken in Dettah and Ndilq--examples are from Tetsót'iné unless otherwise specified. Both of these languages belong to the subgroup termed Northeast Dene or Northeast Athapaskan (Ackroyd 1976). Both of these languages exhibit morphological selection and blocking restrictions: two morphemes, in different positions in the verbal template, are either forbidden from appearing together on the surface (blocking), or one morpheme requires the presence of another morpheme (selection). This paper will show how both positive and negative *constraining equations* (Bresnan 2001, Dalrymple 2001) within LFG may be used to capture these effects.

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² List of abbreviations used: ACC—accomplishment, ACH—achievement, ACT—activity, ADV—adverbial, ASP—aspect, CAUS—causative, CONT—continuative, IMP—imperfective, IMPRS—impersonal MID—middle, OBJ—object, OBL—oblique, OPT—optative, PERAMB—perambulative, PERF—perfective, REFL—reflexive, SEM—semelfactive, SUBJ—subject, VPT—viewpoint.

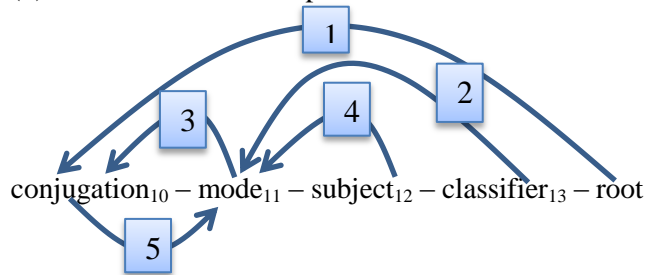
It is traditionally assumed that the prefixes of the Dene verb are organized into a series of positions called a *template* (Hojjer 1945, Kari 1989). Specifically, I assume the template model in (1), originally proposed for Slave (Rice 1989), for all of the NE Dene languages.

(1) Template model of NE Dene verb structure

preverb₁ – distributive₂ – iterative₃ – incorporate₄ – number₅ – object₆ –
deictic subject₇ – qualifier₈ – aspect₉ – conjugation₁₀ – mode₁₁ – subject₁₂ –
classifier₁₃ – root

This paper will restrict itself to those selectional effects in positions 10-13 of the verbal template, as represented schematically in (2). Note that the direction of the arrows represents the direction of selection.

(2) Selectional effects in positions 10-13 of NE Dene Verbal Template



The terms used in (1) and (2) are the traditional names given to these template positions in the Athabaskanist literature (e.g. Hojjer 1945, Li 1946). Terms such as ‘conjugation’ and ‘classifier’ reflect the older view that the prefixes in these positions designate arbitrary verb classes, with little or no semantic contribution. More recently, these prefix positions have been re-analyzed as semantically meaningful, most notably in the work of Rice (2000). Thus, ‘conjugation’ (position 10) is re-analyzed as *situation aspect* (Rice 2000: 251-281), distinguishing the categories *accomplishment*, *achievement*, *activity*, and *semelfactive*. ‘Mode’ (position 11) is re-analyzed as *viewpoint aspect*, distinguishing the categories *perfective*, *imperfective*, and *optative* (Rice 2000: 246-251). Finally, the ‘classifier’ (position 13) is re-interpreted as a *voice/valence* marker (Rice 2000: 126-169), which distinguishes the categories *active voice*, *middle voice*, and *causative* or *causative-middle*.

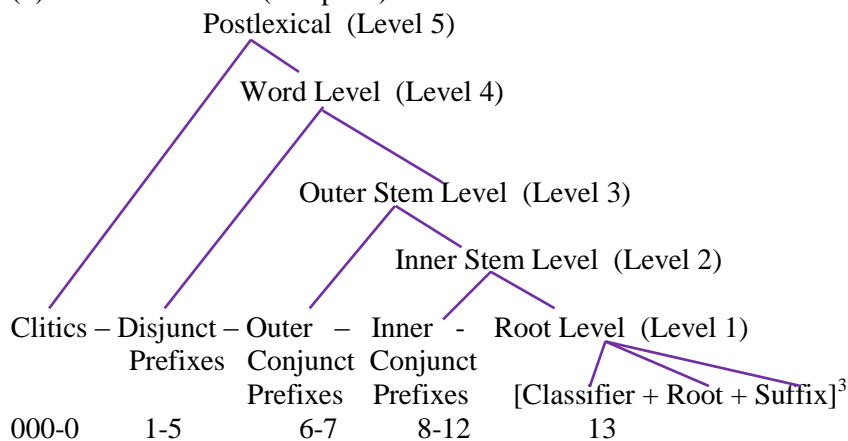
While all of these categories are *a priori* logically independent of each-other, in Dene languages the prefixes which contribute this morphosyntactic information enter into complex interdependencies with each-other, as suggested by the arrows in (2). For example, the presence of a middle voice marker in position 13 blocks the perfective viewpoint aspect marker *ne* in position 11. In some cases, different prefix positions can

mutually constrain each other, as is the case with positions 10 and 11 (see §4.1). The goal of this paper is to elaborate upon the selectional patterns suggested in (2), and formalize them in an LFG framework, using constraining equations.

2.0 Lexical Phonology and the Dene Verb

While the templatic representations above are suggestive of a sort of ‘flat’ structure, it was noted early on that the positions in (1) also seem to have some sort of internal constituency, at least from a phonological perspective. Fang-Kuei Li (1946) first used the terms *conjunctive* and *disjunctive* to describe this constituency, along with a third class of ‘in-between’ prefixes which seemed to fall into neither group. In later work, within the framework of Lexical Phonology (Kiparsky 1982, 1985), the distinction between conjunct and disjunct prefixes was re-interpreted as corresponding to Stem Level and Word Level, respectively (Rice 1982, 1989; Hargus 1988, Jaker 2012, 2013a). This synthesis of the template model with Lexical Phonology is referred to as the Stem-Core model (Halpern 1992), or else the “Hargus model,” as illustrated in (3).

(3) Stem-core model (complete)



³ Suffixes in Dene languages historically included *-t* (progressive, negative perfective), *-χ* (reversative), *-k* (repetitive-customary), *-x* (semelfactive non-perfective), and *-t* (semelfactive perfective) (Leer 1979). While this system of suffixation is still productive in some Dene languages, in others it has either been lost entirely, or the suffixes have fused with the stem to yield different stem allomorphs (i.e. ‘ablaut’). For the purposes of this paper, I assume that suffixes do not directly contribute to f-structure, but rather are selected by the f-structures introduced by other prefixes. In other words, suffixes are listed only with constraining equations, not defining equations.

The representation in (3) is still templatic in the sense that affix ordering is not determined by any independently motivated syntactic or semantic principles (Nordlinger 2010), and derivation is interleaved with inflection. However, the same representation is also layered (Simpson & Withgott 1986), in the sense that the word is built inside-out from the root, in a series of levels or strata, with different sets of phonological rules applying to each stratum.

From an LFG perspective, it is important to note that Lexical Phonology is a “lexical-incremental” theory of morphology (Stump 2001). This means that both phonological forms and grammatical features are introduced by morphemes, where each morpheme projects a partial f-structure via the ϕ -function (Bresnan 2001, Dalrymple 2001). The layered structure of Lexical Phonology also has implications for the way in which f-structures are built up in LFG. According to the Bracket Erasure Convention, separate morphemes in the input are fused into larger units at the end of each cycle (Pesetsky 1979, Kiparsky 1982). The f-structures projected by these morphemes are then combined via unification (Sells 1995, Nordlinger 1997). To illustrate, let us consider the imperfective or optative stem of the verb ‘cook’, in Tetsqt’iné, *t’éth*. This stem is derived from the root *t’eth* ‘cook’, *t-* ‘causative’, and a floating High tone suffix, as shown in (4a-c).

(4a) Input to Level 1: 3 separate morphemes: /t- t’eth -H/

t: V_{Prefix} – Level 1 **t’eth:** V_{Root} – Level 1
 @CAUSATIVE (\uparrow PRED) = ‘cook <SUBJ>’

H: V_{Suffix} – Level 1
 (\uparrow ASP VPT) =_c IMP \vee OPT

(4b) Output of Level 1: a phonological form and an f-structure.

t’éth $\xrightarrow{\phi}$ [PRED ‘cook <SUBJ, OBJ>’]

(4c) Input to Level 2: a single, more complex morpheme: /t’éth/

t’éth: V_{Stem} – Level 2
 (\uparrow PRED) = ‘cook <SUBJ, OBJ>’
 (\uparrow ASP VPT) =_c IMP \vee OPT

In the lexical entry for *t-* ‘causative’, I assume the formal device of *templates* in LFG (Dalrymple, Kaplan, and King 2004; Asudeh, Dalrymple, and Toivonen 2013). That is, the template @CAUSATIVE designates a collection of equations which add an argument to either an intransitive or transitive verb. Thus we see that while the input in (4a) contains an intransitive root and a causativizing prefix, the output consists of a transitive stem, which projects a partial f-structure via the ϕ -function in (4b). This

output then becomes the basis of a new lexical entry in (4c), which combines all of the defining and constraining equations in (4a), via unification. I assume that this process of bracket erasure and unification proceeds through all 5 levels of the derivation, as shown in (3). If, at any point in the derivation, coherence or negative constraining equations are violated, the derivation will crash. However, if completeness is not satisfied, or positive constraining equations are not satisfied, the derivation will not crash, because these are evaluated only for complete utterances, not partial f-structures. For example, the constraining equation in (4a) requires the f-structure in (4b) to have either imperfective or optative viewpoint aspect, which it does not. However, this feature may be introduced at a later level, by a prefix such as *ghu* ‘optative’, as in (5a-b).

(5a) Input to Level 2: Optative prefix plus IMP/OPT stem: /ghu-It’éth/

ghu:	$V_{Prefix} - \text{Level } 2$	It’éth:	$V_{Stem} - \text{Level } 2$
	$(\uparrow \text{ASP VPT}) = \text{OPT}$		$(\uparrow \text{PRED}) = \text{‘cook <SUBJ, OBJ>’}$
			$(\uparrow \text{ASP VPT}) =_c \text{IMP} \vee \text{OPT}$

(5b) Output of Level 2: phonological form and f-structure

ghult’éth $\xrightarrow{\phi}$ $\left[\begin{array}{l} \text{PRED} \quad \text{‘cook <SUBJ, OBJ>’} \\ \text{ASP} \quad \quad [\text{VPT} \quad \text{OPT}] \end{array} \right]$

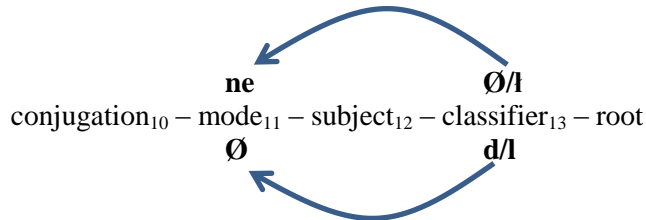
To summarize, violations of coherence, or negative existential equations, cause a derivation to crash immediately, because there is no way for the derivation to recover. On the other hand, violations of completeness or positive constraining equations do not end a derivation, because they may be satisfied by affixes or other material elsewhere in the structure—hence, these cannot crash a derivation until the entire structure is processed.

3.0 Voice/valence and perfectivity interactions.

3.1 Data.

The Athabaskanist literature traditionally recognizes four classifiers: *d*, *l*, *l*, and \emptyset (e.g. Rice 1989). These contribute the semantics of middle voice, causative-middle, causative, and active voice, respectively (Rice 2000: 142-164). The main descriptive generalization to be presented in this section is that the perfective marker *ne* occurs only in \emptyset/l -classifier verbs, but not *d/l*-classifier verbs. Where *ne* is blocked, a \emptyset -allomorph of the perfective is used instead to express perfective meaning, as shown in (6).

(6) Classifiers select perfective allomorph.



The *d*- and *l*-classifiers both contribute *middle voice* (Rice 2000: 142-164). Historically, it is likely that the pattern in (6) arose because perfectivity was left unspecified in middle voice verbs (Hopper & Thompson 1980). Synchronically, however, it is best regarded as an arbitrary allomorph selection pattern. (7) and (8) present the perfective paradigms of Ø - and *l*-classifier verbs, where *ne* occurs in the perfective.

(7a) Perfective of *hetsagh* ‘cry,’ surface forms (Ø -classifier).

	singular	dual/plural
1 st person	hítságh	hítságh
2 nd person	hītságh	huhtságh
3 rd person	hītságh	hītságh
Impersonal	ts’hítságh	

(7b) Perfective of *hetsagh* ‘cry,’ underlying forms (Ø -classifier).

	singular	dual/plural
1 st	/i-tságh/ 12-stem 1sgS.PERF-cry.PERF	/ghe-Ø-híd-tságh/ 10-11-12-stem ACT-PERF-1plS-cry.PERF
2 nd	/ghe- ne -ne-tságh/ 10- 11 -12-stem ACT- PERF -2sgS-cry.PERF	/ghe-Ø-uh-tságh/ 10-11-12-stem ACT-PERF-2plS-cry.PERF
3 rd	/ghe- ne -tságh/ 10- 11 -stem ACT- PERF -cry.PERF	/he-ghe- ne -tságh/ 7-10- 11 -stem 3plS-ACT- PERF -cry.PERF
Imprs	/ts’e-ghe- ne -tságh/ 7-10- 11 -stem IMPRSS-ACT- PERF -cry.PERF	

(8a) Perfective of *laalthir* ‘kill one animal,’ surface forms (*l*-classifier).

	singular	dual/plural
1 st person	laɪthër	laıldhër
2 nd person	laɪthër	laulthër
3 rd person	laɪthër	lahɯthër
Impersonal	lats’ɯthër	

(8b) Perfective of *laalthir* ‘kill one animal,’ underlying forms (*l*-classifier).

	singular	dual/plural
1 st	/la-ɪ- l -thër/ 1-12- 13 -stem ADV-1sgS-PERF-CAUS- die.PERF	/la-ghe-Ø-híd- l -thër/ 1-10-11-12- 13 -stem ADV-ACT-PERF-1plS-CAUS-die.PERF
2 nd	/la-ghe- ne -ne- l -thër/ 1-10- 11 -12- 13 -stem ADV-ACT-PERF-2sgS-CAUS- die.PERF	/la-ghe-Ø-uh- l -thër/ 1-10-11-12- 13 -stem ADV-ACT-PERF-2plS-CAUS-die.PERF
3 rd	/la-ghe- ne - l -thër/ 1-10- 11 - 13 -stem ADV-ACT-PERF-CAUS- die.PERF	/la-he-ghe- ne - l -thër/ 1-7-10- 11 - 13 -stem ADV-3plS-ACT-PERF-CAUS-die.PERF
Impers	/la-ts’e-ghe- ne - l -thër/ 1-7-10- 11 - 13 -stem ADV-IMPRSS-ACT-PERF-CAUS-die.PERF	

In (7) and (8) we see that, in \emptyset/l -classifier verbs, the perfective prefix *ne* appears in position 11, in the 2sg, 3sg, 3du/pl, and impersonal forms. In the other forms, *ne* is absent for historical phonological reasons (Jaker 2012), and a \emptyset -allomorph of the perfective is used instead. However, in *d/l*-classifier verbs, *ne* is not present in any of the forms, as shown in (9) and (10).

(9a) Perfective of *hejën* ‘sing,’ surface forms (*d*-classifier).

	singular	dual/plural
1 st person	hesjën	híjën
2 nd person	hɯjën	huhjën
3 rd person	hejën	heejën
Impersonal	ts’eejën	

(9b) Perfective of *hejën* ‘sing,’ underlying forms (*d*-classifier).

	singular	dual/plural
1 st person	/ghe-Ø-s- d -shën/ 10- 11 -12- 13 -stem ACT-PERF-1sgS-MID-sing	/ghe-Ø-híd- d -shën/ 10- 11 -12-13-stem ACT-PERF-1plS-MID-sing

2 nd person	/ghe- Ø -ne- d -shën/ 10-11-12-13-stem ACT-PERF-2sgS-MID-sing	/ghe- Ø -uh- d -shën/ 10-11-12-13-stem ACT-PERF-2plS-MID-sing
3 rd person	/ghe- Ø - d -shën/ 10-11-13-stem ACT-PERF-MID-sing	/he-ghe- Ø - d -shën/ 7-10-11-13-stem 3plS-ACT-PERF-MID-sing
Impersonal	/ts'e-ghe- Ø - d -shën/ 7-10-11-13-stem IMPRSS-ACT-PERF-MID-sing	

(10a) Perfective of *dek'enáaltsil* 'wash one's self,' surface forms (*l*-classifier)

	singular	dual/plural
1 st person	dek'enáastsël	dek'enáítsël
2 nd person	dek'enáítsël	dek'enáuítsël
3 rd person	dek'enáaltsël	dek'enáheeltsël
Impersonal	dek'enáts'eeltsël	

(10b) Perf. of *dek'enáaltsil* 'wash one's self,' underlying forms (*l*-classifier).

	singular	dual/plural
1 st	/de-k'e-ná-ghe- Ø -s- l -tsël/ 0-1-1-10-11-12-13-stem REFLO-PERAMB-CONT-ACT-PERF- 1sgS-CAUS.MID-wet.PERF	/de-k'e-ná-ghe- Ø -híd- l -tsël/ 0-1-1-10-11-12-13-stem REFLO-PERAMB-CONT-ACT-PERF- 1plS-CAUS.MID-wet.PERF
2 nd	/de-k'e-ná-ghe- Ø -ne- l -tsël/ 0-1-1-10-11-12-13-stem REFLO-PERAMB-CONT-ACT-PERF- 2sgS-CAUS.MID-wet.PERF	/de-k'e-ná-ghe- Ø -uh- l -tsël/ 0-1-1-10-11-12-13-stem REFLO-PERAMB-CONT-ACT-PERF- 2plS-CAUS.MID-wet.PERF
3 rd	/de-k'e-ná-ghe- Ø - l -tsël/ 0-1-1-10-11-13-stem REFLO-PERAMB-CONT-ACT-PERF- CAUS.MID-wet.PERF	/de-k'e-ná-he-ghe- Ø - l -tsël/ 0-1-1-7-10-11-13-stem REFLO-PERAMB-CONT-3plS-ACT-PERF- CAUS.MID-wet.PERF
Imprs	/de-k'e-ná-ts'e-ghe- Ø - l -tsël/ 0-1-1-7-10-11-13-stem REFLO-PERAMB-CONT-IMPRSS-ACT-PERF-CAUS.MID-wet.PERF	

In (9) and (10) we see that, in both *d*- and *l*-classifier verbs, the *ne* perfective marker appears nowhere, and instead the \emptyset -allomorph of the perfective is used throughout the paradigm. The reason for positing a \emptyset -allomorph in these paradigms is, briefly, that in a morpheme-based theory, it is necessary that every morphosyntactic feature be introduced by some morpheme (as in (15)). Without a \emptyset -allomorph of the perfective, it would be necessary to assert that the paradigms in (9) and (10) are left unspecified for

viewpoint aspect. However, there is evidence that these forms are indeed perfective, even though no overt perfective marker is present. This evidence will be explored in greater detail in §4.0.

3.2 Analysis: *ne* is constrained not to appear with middle voice.

In this section, I formalize the constraints which prohibit the *ne* perfective marker from appearing in *d*- and *l*-classifier verbs. Following Rice (2000: 126), I assume that the *l*-classifier is a causativizer, *d*-classifier represents middle voice, and *l*-classifier is a causative-middle. The lexical entries for these prefixes are given in (11).

(11) Lexical entries for classifiers (voice/valence).

i: $V_{Prefix} - \text{Level 1}$ @CAUSATIVE	d: $V_{Prefix} - \text{Level 1}$ ($\uparrow \text{VOICE}$) = MID	l: $V_{Prefix} - \text{Level 1}$ @CAUSATIVE ($\uparrow \text{VOICE}$) = MID
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This being the case, I claim that the lexical entry for *ne* is sensitive to the middle voice feature on *d/l*-classifiers. Specifically, it is constrained not to occur with middle voice, as shown in (12).

(12) Lexical Entry for /ne/

ne: $V_{Affix} - \text{Level 2}$
 ($\uparrow \text{ASP VPT}$) = PERF
 ($\uparrow \text{VOICE}$) \neg = MID

These constraining equations then act as a filter on derivations. If *ne* occurs with the \emptyset - or *l*-classifier, the output is well-formed, as in (13), whereas if *ne* occurs with the *d*- or *l*-classifier, the output is ill-formed, as in (14).

(13) Well-formed output: /ghe-ne-tságh/ \rightarrow *hıtságh* ‘he/she cried’ (PERF).

Input to Level 2:

ghe: $V_{Prefix} - \text{Level 2}$ ($\uparrow \text{ASP SIT}$) = ACT	ne: $V_{Prefix} - \text{Level 2}$ ($\uparrow \text{ASP VPT}$) = PERF ($\uparrow \text{VOICE}$) \neg = MID	tságh: $V_{Stem} - \text{Level 2}$ ($\uparrow \text{PRED}$) = ‘cry <SUBJ>’ ($\uparrow \text{ASP VPT}$) = _c PERF
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Output of Level 2:

hıtságh $\xrightarrow{\phi}$ $\left(\begin{array}{l} \text{PRED} \\ \text{ASP} \end{array} \right) \left(\begin{array}{l} \text{‘cry <SUBJ>’} \\ \text{VPT PERF} \\ \text{SIT ACT} \end{array} \right)$

(14) Ill-formed output: /ghe-ne-d-shën/ → **hjën* ‘he/she sang’ (PERF).

Input to Level 1:

d: V_{Prefix} – Level 1
(↑ VOICE) = MID

shën: V_{Root} – Level 1
(↑ PRED) = ‘sing <SUBJ>’

Output of Level 1:

jën $\xrightarrow{\phi}$ $\left(\begin{array}{cc} \text{PRED} & \text{‘sing <SUBJ>’} \\ \text{VOICE} & \text{MID} \end{array} \right)$

Input to Level 2:

ghe: V_{Prefix} – Level 2
(↑ ASP SIT) = ACT

ne: V_{Prefix} – Level 2
(↑ ASP VPT) = PERF
(↑ VOICE) \neg = MID

jën: V_{Stem} – Level 2
(↑ PRED) = ‘sing <SUBJ>’
(↑ VOICE) = MID

Output of Level 2—**CRASH**.

hjën $\xrightarrow{\phi}$ $\left(\begin{array}{cc} \text{PRED} & \text{‘sing <SUBJ>’} \\ \text{VOICE} & \text{MID} \\ \text{ASP} & \left(\begin{array}{cc} \text{VPT} & \text{PERF} \\ \text{SIT} & \text{ACT} \end{array} \right) \end{array} \right)$

At Level 1, the root *shën* ‘sing’ (which exists independently as a noun meaning ‘song’) combines with *d* to form the middle voice verb stem *jën*. However, if at Level 2 this stem combines with the perfective marker *ne*, the feature [VOICE MID] in the lexical entry of *jën* conflicts with the negative constraining equation in the lexical entry of *ne*, which prohibits the latter prefix from co-occurring with middle voice, and, as a result, the derivation crashes. Thus, constraining equations act as a filter on outputs. In reality, for this verb, the \emptyset -allomorph of the perfective is used instead: /ghe- \emptyset -d-shën/ → *hejën*. The lexical entry for this \emptyset -perfective is given in (15).

(15) Lexical Entry for / \emptyset /

\emptyset : V_{Affix} – Level 2
(↑ ASP VPT) = PERF

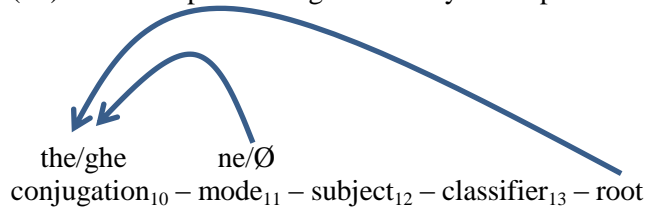
This morpheme functions as the “elsewhere” perfective allomorph. As the lexical entry in (15) does not contain any constraining equations referring to person, number, or aspect, some independent principle is necessary to ensure that \emptyset is not used everywhere, in place of *ne*—for example, a constraint such as REALIZEMORPHEME (Kurusu 2001—see §5.2).

4.0 Perfectivity and situation aspect ('conjugation') interactions

4.1 Data.

The Athabaskanist literature traditionally recognizes four 'conjugation markers': *the* (< *s), *ghe*, *ne*, and *i* (e.g. Rice 1989). While the term 'conjugation' suggests arbitrary verb classes, more recent work has argued that these prefixes represent accomplishment, activity, achievement, and semelfactive situation aspect, respectively (Rice 2000: 251-281). Under this analysis, *the* 'accomplishment' and *ghe* 'activity' are lexical aspects selected by verbal roots. The main generalization to be described in this section is that *the* and *ghe* occur only in the perfective; in the imperfective, these same verbs are left unspecified for situation aspect.

(16) Lexical aspect distinguished only in the perfective.



In other words, before using either *the* or *ghe*, two conditions must be met: a) the verbal root/verb theme must select the conjugation marker, and b) either *ne* or \emptyset must introduce the feature perfective into f-structure. This is illustrated in (17)-(18) with *nálzé*, a *the*-conjugation verb, and in (19)-(20) with *shétɥ* 'eat', a *ghe*-conjugation verb.

(17) The verb *nálzé* 'hunt' selects *the* conjugation in the perfective.

a. Perfective of 'hunt', surface forms.

	singular	dual/plural
1 st person	ná thes zé	ná thí lzé
2 nd person	ná th ɥlzé	ná thul zé
3 rd person	ná thel zé	ná heel zé
Impersonal	náts' eel zé	

b. Perfective of *nálzé* 'hunt', underlying forms.

	singular	dual/plural
1 st	/ná- the-Ø -s-l-zé/ 1- 10-11 -12-13-stem CONT-ACC- PERF -1sgS- CAUS.MID-hunt	/ná- the-Ø -id-l-zé/ 1- 10-11 -12-13-stem CONT-ACC- PERF -1plS- CAUS.MID-hunt
2 nd	/ná- the-Ø -ne-l-zé/ 1- 10-11 -12-13-stem CONT-ACC- PERF -2sgS- CAUS.MID-hunt	/ná- the-Ø -uh-l-zé/ 1- 10-11 -12-13-stem CONT-ACC- PERF -2plS- CAUS.MID-hunt

3 rd	/ná- the-Ø -l-zé/ 1-10-11-13-stem CONT-ACC-PERF- CAUS.MID-hunt	/ná-he- the-Ø -l-zé/ 1-7-10-11-13-stem CONT-3plS-ACC-PERF- CAUS.MID-hunt
Imprs	/ná-ts'e- the-Ø -l-zé/ 1-7-10-11-13-stem CONT-IMPRSS-ACC-PERF-CAUS.MID-hunt	

(18) *the*-conjugation is absent in the imperfective.

a. Imperfective of *nálzé* 'hunt', surface forms.

	singular	dual/plural
1 st person	nászé	náílzé
2 nd person	nánelzé	nólzé
3 rd person	nálzé	náhelzé
Impersonal	náts'elzé	

b. Imperfective of *nálzé* 'hunt', underlying forms.

	singular	dual/plural
1 st	/ná-s-l-zé/ 1-12-13-stem CONT-1sgS-CAUS.MID-hunt	/ná-híd-l-zé/ 1-12-13-stem CONT-1plS-CAUS.MID-hunt
2 nd	/ná-ne-l-zé/ 1-12-13-stem CONT-2sgS-CAUS.MID-hunt	/ná-uh-l-zé/ 1-12-13-stem CONT-2plS-CAUS.MID-hunt
3 rd	/ná-l-zé/ 1-13-stem CONT-CAUS.MID-hunt	/ná-he-l-zé/ 1-7-13-stem CONT-3plS-CAUS.MID-hunt
Imprs	/ná-ts'e-l-zé/ 1-7-13-stem CONT-IMPRSS-CAUS.MID-hunt	

(19) The verb 'eat' selects *ghe* conjugation in the perfective.

a. Perfective of *shétı* 'eat', surface forms.

	singular	dual	plural
1 st person	shéestı	shíıtı	shíılyı
2 nd person	shııtı	shúuhtı	shúuılyı
3 rd person	shéetı	shéheetı	shéheelyı
Impersonal	shéts'heetı		

b. Perfective of *shétı* ‘eat’, underlying forms.⁴

	singular	dual	plural
1 st	/shé- ghe-Ø -s-d-tı/ 4- 10-11 -12-13-stem food- ACT-PERF -1sgS- MID-sit.human	/shé- ghe-Ø -híd-d-tı/ 4- 10-11 -12-13-stem food- ACT-PERF -1plS- MID-sit.human	/shé- ghe-Ø -híd-l-yı/ 4- 10-11 -12-13-stem food- ACT-PERF -1plS- CAUS.MID-food
2 nd	/shé- ghe-Ø -ne-d-tı/ 4- 10-11 -12-13-stem food- ACT-PERF -2sgS- MID-sit.human	/shé- ghe-Ø -uh-d-tı/ 4- 10-11 -12-13-stem food- ACT-PERF -2plS- mid-sit.human	/shé- ghe-Ø -uh-l-yı/ 4- 10-11 -12-13-stem food- ACT-PERF -2plS- CAUS.MID-food
3 rd	/shé- ghe-Ø -d-tı/ 4- 10-11 -13-stem food- ACT-PERF -MID- sit.human	/shé-he- ghe-Ø -d-tı/ 4-7- 10-11 -13-stem food-3plS- ACT-PERF - MID-sit.human	/shé-he- ghe-Ø -l-yı/ 4-7- 10-11 -13-stem food-3plS- ACT-PERF - CAUS.MID-food
Imprs	/shé-ts’e- ghe-Ø -l-yı/ 4-7- 10-11 -13-stem food- IMPRSS-ACT-PERF -CAUS.MID-food		

(20) *ghe*-conjugation is absent in the imperfective.

a. Imperfective of *shétı* ‘eat,’ surface forms.

	singular	dual	plural
1 st person	shéstı	shíıtı	shíılyı
2 nd person	shénetı	shúhtı	shúlyı
3 rd person	shétı	shéhetı	shéhelyı
Impersonal	shéts’elyı		

b. Imperfective of *shétı* ‘eat’, underlying forms.

	singular	dual	plural
1 st	/shé-s-d-tı/ 4-12-13-stem food-1sgS-MID- sit.human	/shé-híd-d-tı/ 4-12-13-stem food-1plS-MID- sit.human	/shé-híd-l-yı/ 4-12-13-stem food-1plS- CAUS.MID-food
2 nd	/shé-ne-d-tı/ 4-12-13-stem food-2sgS-MID- sit.human	/shé-uh-d-tı/ 4-12-13-stem food-2plS-MID- sit.human	/shé-uh-l-yı/ 4-12-13-stem food-2plS- CAUS.MID-food

⁴ In Dene languages, there are different stems to ‘sit’, depending on the number, position, and physical characteristics of the object: *theda* ‘a human is sitting’, *thezq* ‘a heavy object is sitting’, *thelchúth* ‘a piece of fabric is sitting’, etc. The verb ‘eat’ uses the singular human stem for ‘sit’, plus the incorporated noun food, thus literally ‘I food-sit (as a human)’.

3 rd	/shé-d-tʃ/ 4-13-stem food-MID-sit.human	/shé-he-d-tʃ/ 4-7-13-stem food-3pLS-MID- sit.human	/shé-he-l-yɪ/ 4-7-13-stem food-3pLS- CAUS.MID-food
Imprs	/shé-ts'e-l-yɪ/ 4-7-13-stem food-impS-CAUS.MID-food		

In (17), we see that the verb *nálzé* ‘hunt’ selects the conjugation marker *the* (accomplishment). However, this prefix occurs only in the perfective forms in (17), not the imperfective forms in (18). Similarly, the verb *shétʃ* ‘eat’ selects the conjugation marker *ghe* (activity). However, *ghe* occurs only in the perfective forms in (19), not the imperfective forms in (20).

Assuming that *the* and *ghe* occur only in the perfective, this poses a problem given what we observed earlier, that the perfective marker *ne* does not occur in *d*- or *l*-classifier verbs. Since *shétʃ* is a *d*-classifier verb, and *nálzé* is an *l*-classifier verb, what introduces the feature <PERF> in these forms? Recall that, in a morpheme-based theory, every attribute-value pair in f-structure must be introduced by some morpheme. This is the reason for positing a phonologically null allomorph of the perfective prefix /Ø/, as shown in (17) and (19). The purpose of this phonologically null allomorph is to introduce the feature <PERF> and thereby license the presence of the *the* and *ghe* conjugation markers. This intuition is formalized in §4.2.

4.2 Analysis: *the* and *ghe* appear only in the perfective.

According to Rice, the prefix *ghe* represents *activity situation aspect*, or durative atelic events, while *the* (< *s) represents *accomplishment situation aspect*, or durative telic events (2000: 256). Rice argues that these prefixes are present only in the perfective, because “in imperfective and optative viewpoints...there is usually no distinction between durative verbs with natural and arbitrary endpoints: duratives are morphologically unmarked and generally undifferentiated in these viewpoints” (2000: 275). Thus, in the imperfective, *the*- and *ghe*-conjugation verbs are not only morphologically unmarked for situation aspect, but semantically unspecified for telicity as well. This intuition can be formalized in LFG through constraining equations in the lexical entries of *the* and *ghe*, as illustrated in (21).

(21) Lexical entries for *the* and *ghe*.⁵

the:	$V_{Prefix} - \text{Level } 2$	ghe:	$V_{Prefix} - \text{Level } 2$
	$(\uparrow \text{ASP SIT}) = \text{ACC}$		$(\uparrow \text{ASP SIT}) = \text{ACT}$
	$(\uparrow \text{ASP VPT}) =_c \text{PERF}$		$(\uparrow \text{ASP VPT}) =_c \text{PERF}$

These lexical entries ensure that the conjugation markers *the* and *ghe* are allowed to appear only in the perfective viewpoint. The choice of conjugation marker itself, however, is determined by the verb stem, i.e. “lexical aspect”. In (22), where we see that the stem *lzé* ‘hunt’ is constrained to appear with accomplishment situation aspect (i.e. *the*), while the stem *tj* ‘eat’ is constrained to appear with activity situation aspect (i.e. *ghe*).

(22) Lexical entries for verb stems constrain choice of conjugation marker.

lzé:	$V_{Stem} - \text{Level } 2$	tj:	$V_{Stem} - \text{Level } 2$
	$(\uparrow \text{PRED}) = \text{‘hunt <SUBJ, (OBL}_0\text{)>’}$		$(\uparrow \text{PRED}) = \text{‘eat <SUBJ, (OBL}_0\text{)>’}$
	$(\uparrow \text{VOICE}) = \text{MID}$		$(\uparrow \text{VOICE}) = \text{MID}$
	$(\uparrow \text{ASP SIT}) =_c \text{ACC}$		$(\uparrow \text{ASP SIT}) =_c \text{ACT}$

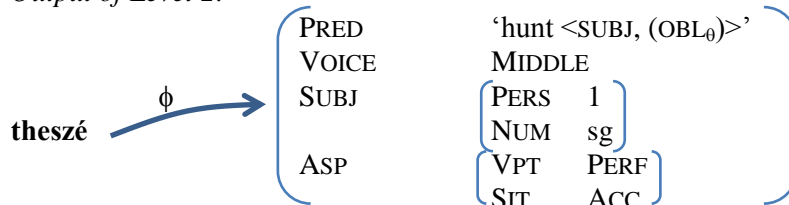
To summarize, the conjugation markers *the* and *ghe* require the presence of a perfective prefix \emptyset or *ne*, and must be compatible with the lexical aspect of the verb stem. A sample derivation of the form *nátheszé* ‘I hunted’ is given in (23).

(23) Sample derivation of *nátheszé* ‘I hunted’ (PERF).

Input to Level 2:

the:	$V_{Prefix} - \text{Level } 2$	$\emptyset:$	$V_{Prefix} - \text{Level } 2$
	$(\uparrow \text{ASP SIT}) = \text{ACC}$		$(\uparrow \text{ASP VPT}) = \text{PERF}$
	$(\uparrow \text{ASP VPT}) =_c \text{PERF}$		
s:	$V_{Prefix} - \text{Level } 2$	lzé:	$V_{Stem} - \text{Level } 2$
	$(\uparrow \text{SUBJ PERS}) = 1$		$(\uparrow \text{PRED}) = \text{‘hunt <SUBJ, (OBL}_0\text{)>’}$
	$(\uparrow \text{SUBJ NUM}) = \text{SG}$		$(\uparrow \text{VOICE}) = \text{MID}$
			$(\uparrow \text{ASP SIT}) =_c \text{ACC}$

Output of Level 2:



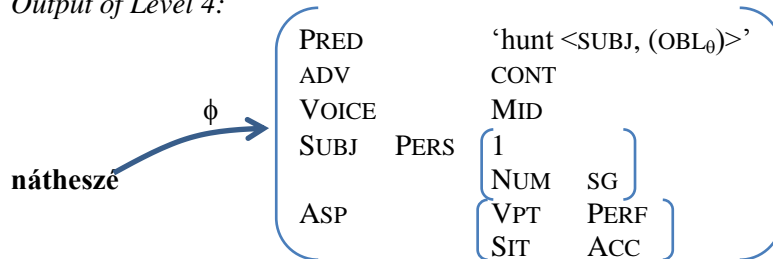
⁵ Strictly speaking, template position numbers should be added to these and other lexical entries, to ensure that all morphemes are realized in the correct linear order.

Input to Level 4:

ná: V_{Prefix} – Level 4
 (↑ ADV) = CONT
 (↑ ASP SIT) =_c ACC

theszé: V_{Stem} – Level 4
 (↑ PRED) = ‘hunt <SUBJ, (OBL_θ)>’
 (↑ VOICE) = MID
 (↑ ASP SIT) = ACC
 (↑ ASP VPT) = PERF
 (↑ SUBJ PERS) = 1
 (↑ SUBJ NUM) = SG

Output of Level 4:



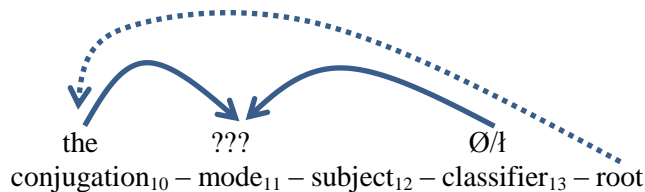
The adverbial prefix *ná* is termed ‘continuative’ in the Athabaskan literature, abbreviated as CONT in the above examples. This prefix carries both a directional and aspectual meaning, and is also a “conjugation chooser,” in the sense that it is required to occur with *the*-conjugation in the perfective (Ackroyd 1982, Rice 2000). The fact that a Level 4 prefix can select conjugation is problematic for a level-ordered model, as it constitutes a case of look-ahead (Rice 2000: 14, 262-268), but see Jaker (2013b) for discussion. Thus, to summarize, for the conjugation markers *the* and *ghe* to appear, they must be licensed by the verb stem, the presence of a perfective morpheme (*ne* or \emptyset), and, in some cases, the adverbial prefix.

5.0 A case of constraint conflict: *the*-conjugation, \emptyset/l -classifier verbs

5.1 Data: optionality / alternate perfective paradigms

We have already seen that the *d/l*-classifiers select the \emptyset allomorph of the perfective, while \emptyset/l -classifier verbs use the overt allomorph *ne*. However, there is one additional restriction: *the* cannot co-occur with *ne* (e.g. Rice & Hargus 1989). This sets up a conflict situation: in \emptyset/l -classifier, *the*-conjugation verbs, the classifier requires *ne*, while *the* prohibits *ne*, as illustrated in (24).

(24) Classifier and conjugation marker make conflicting demands.



However, recall also that *the* conjugation itself is (usually) selected by the root. Thus, one way out of this problem is to switch the conjugation marker, from *the* to *ghe*. In fact this is exactly what happens: it seems that most verbs which are historically *the*-conjugation and \emptyset/l -classifier have an alternate form which takes *ghe*-conjugation. This effect is most pronounced in Wiilideh, where it appears that some innovative speakers are switching all \emptyset/l -classifier verbs over to *ghe*-conjugation—thus, the Weledeh Verb Dictionary includes alternate perfective paradigms for all such verbs (Jaker, Sangris & Sundberg 2012—henceforth JSS). However I have also observed this in Tetsòt'iné, and similar variation has been reported in Dëne Sųhne (Cook 2004) and in the Behchokò dialect of Tųchò (Leslie Saxon, p.c.). Some examples of alternate paradigms from Wiilideh dialect are given in (25) and (26) below. Note that, in this dialect, *the* is pronounced as *whe*, and the *l*-classifier is realized as *h*, by regular sound changes.

(25a) Perfective of *xàeht'è* 'cook', *the*-conjugation

	singular	dual	plural
1 st person	xàwhiht'e	xàwhit'e	xàts'eèht'e
2 nd person	xàwheneht'e	xàwhaht'e	xàwhaht'e
3 rd person	xàwheht'e	xàgeèht'e	xàgeèht'e

(25b) Alternate perfective of *xàeht'è* 'cook', *ghe*-conjugation

	singular	dual	plural
1 st person	xàiht'e	xàit'e	xàts'ųht'e
2 nd person	xàneehht'e	xàaht'e	xàaht'e
3 rd person	xàiht'e	xàgųht'e	xàgųht'e

(26a) Perfective of *nàehdi* 'buy, purchase', *the*-conjugation

	singular	dual	plural
1 st person	nàwhhdi	nàwhidi	nàts'eèhdi
2 nd person	nàwhenehdi	nàwhahdi	nàwhahdi
3 rd person	nàwhehdi	nàgeèhdi	nàgeèhdi

(26b) Alternate perfective of *nàehdi* 'buy, purchase', *ghe*-conjugation

	singular	dual	plural
1 st person	nàhdi	nàidi	nàts'ųhdi
2 nd person	nàneehdi	nàahdi	nàahdi
3 rd person	nàhdi	nàgųhdi	nàgųhdi

5.2 An informal, OT-style analysis.

The variation shown in (25) and (26) could be described informally in OT using three conflicting constraints, each of which stands in for a constraining equation, or a series of equations: 1) \emptyset/l -classifier verbs select *ne*; 2) *the* blocks *ne*; and 3) The verbal root selects *the*. This is shown in the

tableau in (27). The examples are in Wìlìideh; thus recall that *the* → *whe* and *l* → *h* in this dialect.

(27) Informal, OT-style tableau.

	<i>the</i> blocks <i>ne</i>	Ø/ <i>l</i> -classifier selects <i>ne</i>	Verb root selects <i>the</i>
a. /xà-whe-ne-h-t'e/ → xàw ^h ht'e 'he/she cooked' (PERF)	*!		
☞ b. /xà-whe-Ø-h-t'e/ → xàwheht'e 'he/she cooked' (PERF)	✓	*	
☞ c. /xà-ghe-ne-h-t'e/ → xàht'e 'he/she cooked' (PERF)	✓ (satisfied vacuously)		*

The highest constraint is that *the* blocks *ne*: this is never violated. In fact, this seems to be true throughout the Dene language family, as there is no evidence that these prefixes ever occurred together historically (Sharon Hargus, p.c.). The remaining two constraints are lower-ranked, and unranked relative to each-other; this is why there is variation in the language: one may either maintain *the*-conjugation and omit *ne*, as in candidate (b), or include *ne* and change the conjugation marker, as in candidate (c). The above presentation is merely informal, of course—the exact way in which LFG constraining equations may be formalized as OT constraints is a question for further research.

6.0 Conclusion.

Dene languages show widespread selection and blocking effects across different template positions. These effects are different from other types of “blocking” reported in the morphological literature, where a more specific affix blocks a more general one, i.e. the “elsewhere condition” (e.g. Anderson 1992). While such effects have often been described informally in the Athabaskan literature (e.g. Rice 1989), they have, to date, not been formalized precisely in any theoretical framework. In this paper, I have shown how the LFG device of *constraining equations* provides a convenient way to formalize selection and blocking effects in Dene languages. A direction for future empirical research is to further cases of variation, where there are conflicting selectional restrictions, or where a verb may belong to more than one verb class. To account for such cases, LFG constraining equations could be re-formulated as ranked and violable constraints in OT.

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