

JÖRG TIEDEMANN

FABIENNE CAP



**UPPSALA  
UNIVERSITY  
SWEDEN**

# Holy what?

Spoiler Alert! This lecture is **not** the holy grail!!  
Instead, it is a selection of things you could do...  
there is many more!!

# Motivation

MWEs that are **frequent** and **continuous** are usually not problematic for phrase-based SMT systems

→ They are learned as a phrase in the phrase table

English	German	Gloss
by and large	im Großen und Ganzen	<i>in the great and whole</i>
begins	fängt an	<i>catches to</i>
flea market	Flohmarkt	<i>flea market</i>

**But:** we know better, don't we?

- By far not all MWEs are frequent **and** continuous
- In fact, many MWEs cause problems in SMT

**FACT**

: MWEs consist of multiple lexical units



: MWEs lead to alignment asymmetries, e.g.

	English	German	Gloss
1:1	tree	Baum	<i>tree</i>
1:n	begins	fängt an	<i>catches to</i>
n:1	apple tree	Apfelbaum	<i>apple tree</i>
n:m	for very little money	für einen Apfel und ein Ei	<i>for an apple and an egg</i>

SOLUTION: e.g. compound splitting or particle verb merging

**FACT**

: MWEs are rare: many types, not many tokens



: less occurrences → less reliable translations

**SOLUTION:** enhance frequencies in the training data

→ e.g. through lemmatisation, compound splitting

**FACT**

: MWEs are (semantically) non-compositional



: translation of the parts  $\neq$  translation of the whole

**EXAMPLE:** kick the ball = kick den Ball  
**but:** kick the bucket  $\neq$  kick den Eimer  
= sterben (*to die*)

**SOLUTION:** Tell SMT where MWEs are

**FACT**

: MWEs may be discontinuous



: **impossible?** to learn when phrase size is exceeded

Dazu **leistet** die Effizienz des Vermittlungsverfahrens einen substanziellen **Beitrag**  
*To that **make** the effectiveness of the codecision procedure a substantial **contribution**.*  
The effectiveness of the codecision procedure has **made** a substantial **contribution** in this case.

**SOLUTION:** Tell SMT where MWEs are



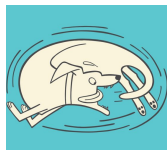
Some new stuff, but the still the same old story....



1. How do we identify MWEs?
2. What do we do once we've found them?

## How to use translations for MWE identification

How to use identified MWEs to improve translation



- German: *da beißt sich die Katze in den Schwanz*  
Gloss: there bites itself the cat into the tail  
Literal: the cat bites itself into the tail  
English: chasing one's tail  
→ going round in circles!

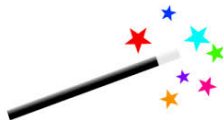
MWE characteristics	Useful?
1 multiple lexical units	✓
2 many types, not many tokens	?
3 <b>semantically non compositional</b>	✓
4 discontinuous components	✗

We apply a two-step procedure:

1. extract MWE candidates:
  - focus on verb+PP triples
  - extract from a parallel corpus
  - use a dependency parser
2. identify idiomatic MWEs from these candidates
  - translations are approximated using word alignments
  - **proportion of literal translations**
  - **translational entropy:**  
variance of different translations found

# Extract MWE candidates

Extract all verb+PP triples from the German section of Europarl...



# Extract MWE candidates

valid	prep	noun	verb	frequency
+	zu	Ausdruck	bringen	4995
	<i>to</i>	<i>expression</i>	<i>bring</i>	
+	von	Bedeutung	sein	4962
	<i>of</i>	<i>meaning</i>	<i>be</i>	
+	zu	Kenntnis	nehmen	2740
	<i>to</i>	<i>knowledge</i>	<i>take</i>	
-	um	Uhr	stattfinden	2725
	<i>at</i>	<i>clock</i>	<i>take place</i>	
-	nach	Tagesordnung	folgen	2586
	<i>after</i>	<i>agenda</i>	<i>follow</i>	
+	zu	Verfügung	stehen	2042
	<i>to</i>	<i>disposal</i>	<i>stand</i>	
-	für	Bericht	stimmen	1812
	<i>for</i>	<i>report</i>	<i>vote</i>	
+	zu	Verfügung	stellen	1784
	<i>to</i>	<i>disposal</i>	<i>put</i>	
+	in	Frage	stellen	1739
	<i>into</i>	<i>question</i>	<i>put</i>	
-	für	Arbeit	danken	1687
	<i>for</i>	<i>work</i>	<i>thank</i>	

# Using alignments to approximate translations

Context-independent:

("literal translations")

an = NO\_LINK (72845), **on** (17593), **to** (15268), **in** (13961)  
ball = **ball** (33), ball court (23), NO\_LINK (11), court (3)  
macht = **power** (2139), NO\_LINK (356), can (131), force (64)  
bleiben = NO\_LINK (3309), **remain** (1776), **stay** (290), still (222)

Context-dependent:

(only when the words occurred in this verb+pp construction)

an = **in** (18), NO\_LINK (15), **to** (2), **on** (2), follow (1)  
macht = **power** (28), NO\_LINK (3)  
bleiben = **remain** (11), **stay** (9), NO\_LINK (9), retain (2)

---

an = NO\_LINK (7), **on** (2)  
ball = NO\_LINK (3), hold line (1), pot boil (1), finger pulse (1),  
high profile (1), finger (1), **ball** (1)  
bleiben = NO\_LINK (5), keep (2), stick (1), **stay** (1)

# Calculate proportion of literal translations

Context-independent:

("literal translations")

an	=	NO_LINK (72845), <b>on</b> (17593), <b>to</b> (15268), <b>in</b> (13961)
ball	=	<b>ball</b> (33), ball court (23), NO_LINK (11), court (3)
macht	=	<b>power</b> (2139), NO_LINK (356), can (131), force (64)
bleiben	=	NO_LINK (3309), <b>remain</b> (1776), <b>stay</b> (290), still (222)

Context-dependent:

(only when the words occurred in this verb+pp construction)

an	=	<b>in</b> (18), NO_LINK (15), <b>to</b> (2), <b>on</b> (2), follow (1)
macht	=	<b>power</b> (28), NO_LINK (3)
bleiben	=	<b>remain</b> (11), <b>stay</b> (9), NO_LINK (9), retain (2)

---

$$\text{an} = \text{in } \frac{18}{23} + \text{to } \frac{2}{23} + \text{on } \frac{2}{23} = \frac{22}{23} = 95\%$$

$$\text{macht} = 100\%$$

$$\text{bleiben} = 90\%$$

$$\text{total} = 95\%$$



# Calculate proportion of literal translations

Context-independent:

("literal translations")

an = NO\_LINK (72845), **on** (17593), **to** (15268), **in** (13961)  
ball = **ball** (33), ball court (23), NO\_LINK (11), court (3)  
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Context-dependent:

(only when the words occurred in this verb+pp construction)

an = NO\_LINK (7), **on** (2)  
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high profile (1), finger (1), **ball** (1)  
bleiben = NO\_LINK (5), keep (2), stick (1), **stay** (1)

---

an = 95%	an = 100%
macht = 100%	ball = 16%
bleiben = 90%	bleiben = 25%
total = <b>95%</b>	total = <b>45%</b>

# Example Explanation

compositional:

an Macht bleiben = to stay in power

non-compositional:

an Ball bleiben = to hold on

**but:** may be used compositionally, too!



# Calculating translational variance

Context-independent:

("literal translations")

an	=	NO_LINK (72845), on (17593), to (15268), in (13961)
ball	=	ball (33), ball court (23), NO_LINK (11), court (3)
macht	=	power (2139), NO_LINK (356), can (131), force (64)
bleiben	=	NO_LINK (3309), remain (1776), stay (290), still (222)

Context-dependent:

(only when the words occurred in this verb+pp construction)

4	an	=	in (18), NO_LINK (15), to (2), on (2), follow (1)
1	macht	=	power (28), NO_LINK (3)
3	bleiben	=	remain (11), stay (9), NO_LINK (9), retain (2)

---

$$\text{an} = \text{in} \left( \frac{18}{23} \ln \frac{18}{23} \right) + \text{to} \left( \frac{2}{23} \ln \frac{2}{23} \right) + \text{on} \left( \frac{2}{23} \ln \frac{2}{23} \right) + \text{follow} \left( \frac{1}{23} \ln \frac{1}{23} \right)$$

$$\text{macht} = 0$$

$$\text{bleiben} \approx 0,91$$

$$\text{total} \approx 0,48$$

# Calculating translational variance

Context-independent:

("literal translations")

an = NO\_LINK (72845), on (17593), to (15268), in (13961)  
ball = ball (33), ball court (23), NO\_LINK (11), court (3)  
macht = power (2139), NO\_LINK (356), can (131), force (64)  
bleiben = NO\_LINK (3309), remain (1776), stay (290), still (222)

Context-dependent:

(only when the words occurred in this verb+pp construction)

1 an = NO\_LINK (7), on (2)  
6 ball = NO\_LINK (3), hold line (1), pot boil (1), finger pulse (1),  
high profile (1), finger (1), ball (1)  
3 bleiben = NO\_LINK (5), keep (2), stick (1), stay (1)

---

an $\approx 0,53$	an = 1
macht = 0	ball $\approx 1.79$
bleiben $\approx 0,91$	bleiben $\approx 1,03$
total $\approx 0,48$	total $\approx 0,94$

Procedure:

- Extract the 200 most frequent verb+pp triples, then use the two alignment scores to rank them in decreasing order of idiomaticity.
- Evaluate using the uninterpolated average precision (uap), which measures the ranking quality

	uap
baseline	0.587
proportion of literal translations	0.755
translational variance	0.784
adding more restrictions and combinations	0.969

## Extraction of

- Idiomatic verb+PPs using word alignments (Villada Moiron and Tiedemann, 2006; Fritzing, 2008)
- English and Portuguese MWEs using 1:n and n:1 word alignments (de Medeiros Casel et al, 2009)
- Hebrew MWEs using a lexicon to generate word for word translations (Tsvetkov and Wintner, 2011)
- ...

How to use translations for MWE identification

**How to use identified MWEs to improve translation**

# How to use identified MWEs to improve translation

## **MWE characteristics**

- 1** multiple lexical units
- 2** many types, not many tokens
- 3** semantically non compositional
- 4** discontinuous components

## **Solution?**

### **Compound processing**

### **Lemmatisation**

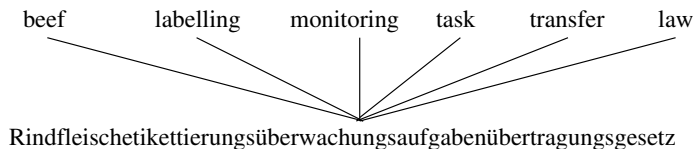
Tell SMT where MWEs are  
Tell SMT where MWEs are



Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz

**This is a real example!**

# Compound Splitting for SMT



1:6

**This is a real example!**

# Compound Splitting for SMT

beef      labelling      monitoring      task      transfer      law

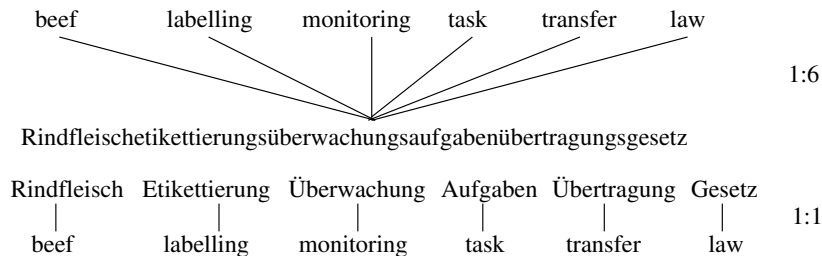
1:6

Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz

Rindfleisch   Etikettierung   Überwachung   Aufgaben   Übertragung   Gesetz

**This is a real example!**

# Compound Splitting for SMT



## This is a real example!

- use a morphological analyser to split compounds
- disambiguate analyses using corpus frequencies
- no modification of the SMT system
- instead modify the training data!

# German to English SMT Example

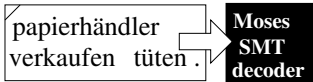
*training*      viele   händler   verkaufen   obst   in   papiertüten .  
                  |            |            /            /            /            /            /  
                  many   traders   sell   fruit   in   paper   bags .

# German to English SMT Example

*training*      viele   händler   verkaufen   obst   in   papiertüten .  
                  |            |            /            /            /            /            /  
                  many   traders   sell   fruit   in   paper   bags .

**Baseline**

*testing*



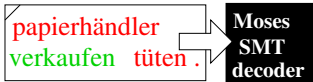
*German input*

# German to English SMT Example

*training*      viele   händler   verkaufen   obst   in   papier   tüten .  
                  |            |            /            /            /            /            /  
                  many   traders   sell   fruit   in   paper   bags .

**Baseline**

*testing*



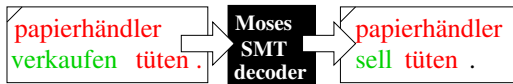
*German input*

# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

*testing*



*German input*

*English output*

**Baseline**



# German to English SMT Example

*training* viele händler verkaufen obst in papier tüten .  
| | / / / / / /  
many traders sell fruit in paper bags .



**Baseline**

*training* viele händler verkaufen obst in papiertüten .  
| | / / / / / /  
many traders sell fruit in paper bags .

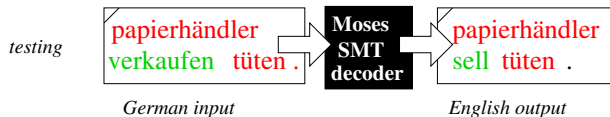
**Our system**

# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

**Baseline**



*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

**Our system**

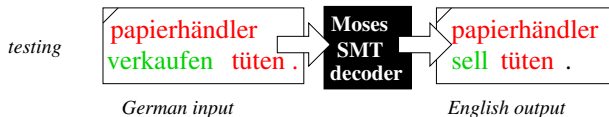
# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

---

**Baseline**



*training*

viele	händler	verkaufen	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	<b>paper</b>	<b>bags</b>	.

---

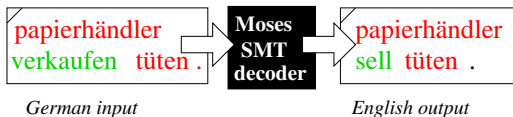
**Our system**

# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

*testing*

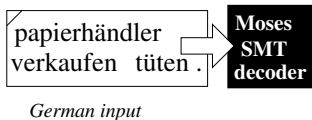


**Baseline**

*training*

viele	händler	verkaufen	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	<b>paper</b>	<b>bags</b>	.

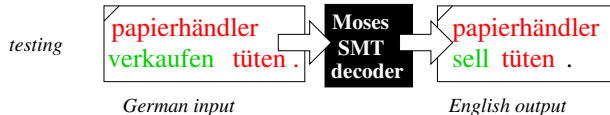
*testing*



**Our system**

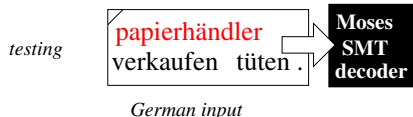
# German to English SMT Example

*training* viele händler verkaufen obst in papier tüten .  
| | / / / / /  
many traders sell fruit in paper bags .



**Baseline**

*training* viele händler verkaufen obst in papier tüten .  
| | / / / / /  
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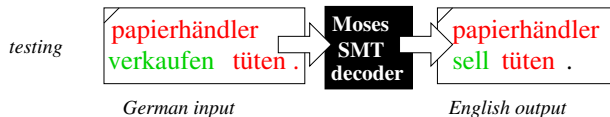
**Our system**

# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

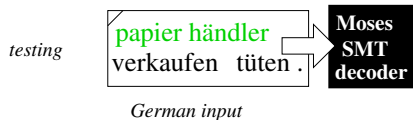
**Baseline**



*training*

viele	händler	verkaufen	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	<b>paper</b>	<b>bags</b>	.

**Our system**

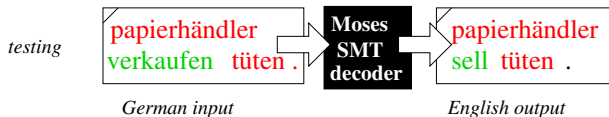


# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

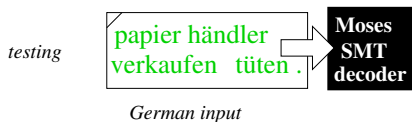
**Baseline**



*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

**Our system**

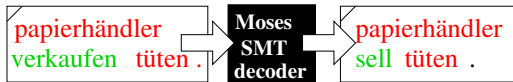


# German to English SMT Example

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

*testing*



*German input*

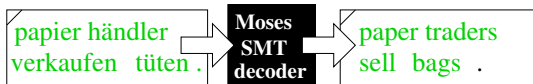
*English output*

**Baseline**

*training*

viele	<b>händler</b>	<b>verkaufen</b>	obst	in	<b>papier</b>	<b>tüten</b>	.
		/	/	/	/	/	
many	traders	sell	fruit	in	paper	bags	.

*testing*



*German input*

*English output*

**Our system**



**Now: opposite translation direction!!!**

Pay Attention You Must!!

# English to German SMT Example

*training*

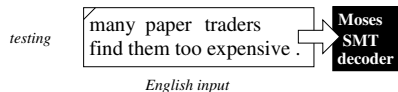
many	traders	sell	fruit	in	paper	bags	.	I	find	them	too	expensive	.
		\	\	\	\	\	\	\	\	\	\	\	
viele	händler	verkaufen	obst	in	papiertüten	.	mir	sind	die	zu	teuer	.	.

# English to German SMT Example

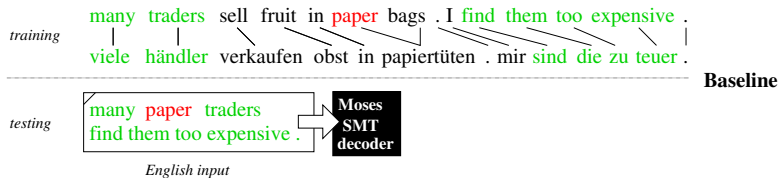
*training*

many	traders	sell	fruit	in	paper	bags	.	I	find	them	too	expensive	.
viele	händler	verkaufen	obst	in	papiertüten	.	mir	sind	die	zu	teuer	.	

**Baseline**



# English to German SMT Example

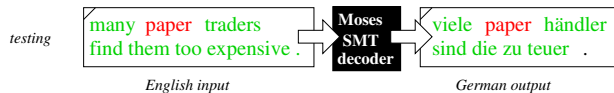


# English to German SMT Example

*training*

many	traders	sell	fruit	in	paper	bags	.	I	find	them	too	expensive	.
viele	händler	verkaufen	obst	in	papiertüten	.	mir	sind	die	zu	teuer	.	.

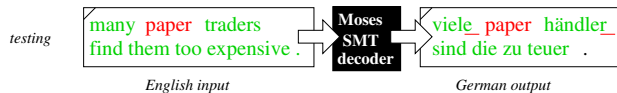
**Baseline**



# English to German SMT Example

*training*

many traders sell fruit in paper bags . I find them too expensive .  
viele händler verkaufen obst in papiertüten . mir sind die zu teuer .



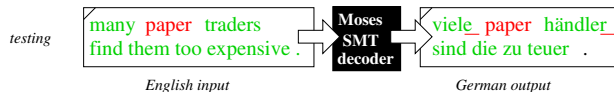
**Baseline**

# English to German SMT Example

*training*

many	traders	sell	fruit	in	paper	bags	.	I	find	them	too	expensive	.
viele	händler	verkaufen	obst	in	papiertüten	.	mir	sind	die	zu	teuer	.	.

**Baseline**



*training*

many	traders	sell	fruit	in	paper	bags	.	I	find	them	too	expensive	.
viele	händler	verkaufen	obst	in	papiertüten	.	mir	sind	die	zu	teuer	.	.

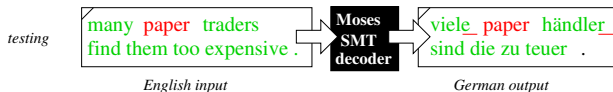
**Our system**

# English to German SMT Example

*training*

many traders sell fruit in paper bags . I find them too expensive .  
viele händler verkaufen obst in papiertüten . mir sind die zu teuer .

**Baseline**



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**Our system**

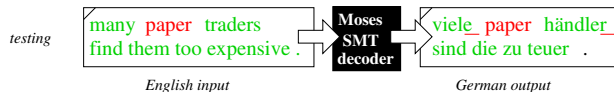


# English to German SMT Example

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**Baseline**



*training*

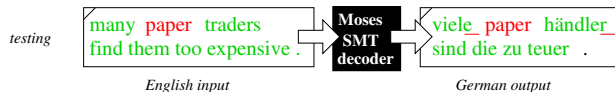
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**Our system**

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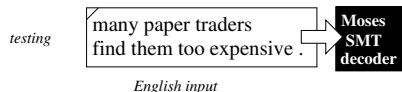
*training*      many traders sell fruit in paper bags . I find them too expensive .  
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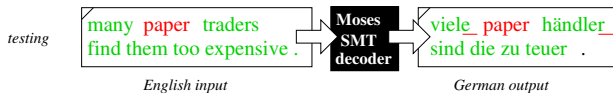
**Our system**



# English to German SMT Example

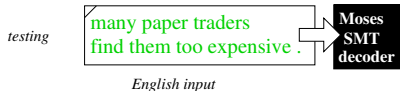
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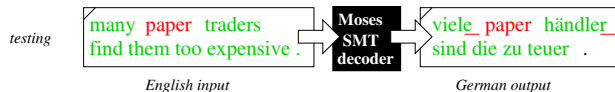
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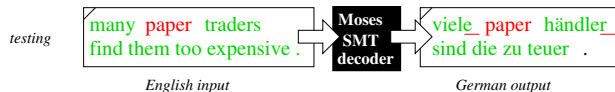
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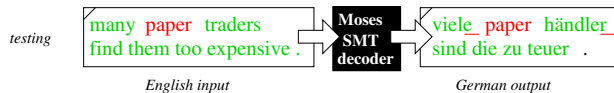
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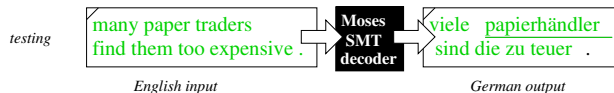
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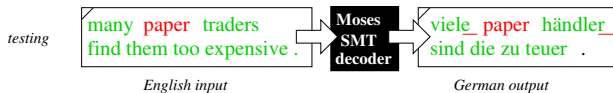
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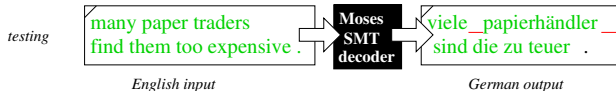
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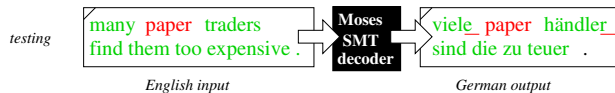
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# English to German SMT Example

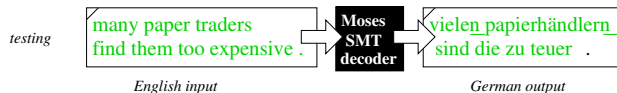
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Baseline



*training*  
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viele händler verkaufen obst in papier tüten . mir sind die zu teuer .

Our system





## Compound Processing....

- allows to translate compounds that have not occurred in the training data:
  - provided that they have been properly split
  - their parts must have occurred in the training data
  - it is irrelevant how the parts occurred:  
as simplex words, compound modifiers or heads
- enhances the word counts of simplex words and thus makes their translations more reliable as well
- can produce unseen inflectional variants of seen words
- can produce coherent inflected sequences of words

# How to use identified MWEs to improve translation

## MWE characteristics

- 1 multiple lexical units
- 2 many types, not many tokens
- 3 semantically non compositional
- 4 discontinuous components

## Solution?

Compound processing  
Lemmatisation

**Tell SMT where MWEs are**  
**Tell SMT where MWEs are**

# Support Verb Constructions in SMT

- Support-verb constructions (SVCs):  
semantically light verb with a predicative noun
- The verb neither contributes its full meaning,  
nor is it completely void
  - **to take a bath**
  - **to take** does not contribute its full meaning,  
but is different from **to make a bath**
- SVCs often close in meaning to a corresponding full verb

		English	
V+NP	make a contribution	contribute	
V+PP	take into account	consider	
		German	
V+NP	einen Beitrag leisten <i>lit. a contribution achieve</i>	beitragen <i>to contribute</i>	
V+PP	in Frage stellen <i>lit. in question put</i>	hinterfragen <i>to question</i>	

← we focus on V+NPs

# Support Verb Constructions in SMT

- Translations are learned from **word-aligned parallel data**, text is considered a **sequence of words**
  - MWEs are not distinguished from any other sequences
- Target-side **language model** provides context information
- However: SMT systems often choose the **default translation** regardless of the context

*vertreten* → *to represent*

in the context of ***the Auffassung vertreten***

*vertreten*<sub>SVC</sub> → *to represent* ⇒ *\*to represent the view*

*vertreten*<sub>SVC</sub> → *to take* ⇒ *to take the view*

- ⇒ Default translation is often wrong in the case of an SVC
- ⇒ Marking the **verb of the SVC in the training data** so that the system learns the different translations

# Non-adjacent Support Verb Constructions

- An SVC where **noun and verb are adjacent** is likely to be correctly **translated as one phrase**
- Much more difficult for an **isolated verb**: no connection to the noun → likely to be translated with the default translation
- Relatively free word order in German
- Often large **gaps between verbs and nouns** in German

Dazu **leistet**<sub>V</sub> die Effizienz des Vermittlungsverfahrens einen substantziellen **Beitrag**<sub>N</sub>.

*To that **make** the effectiveness of the codecision procedure a substantial **contribution**.*

The effectiveness of the codecision procedure has **made** a substantial **contribution** in this case .

⇒ Identification of SVCs requires parsed data

- **Static approach:**  
modification of training and test data
- **Dynamic approach:**  
add MWE-based features to phrase-table

- Carpuat and Diab (2010)
  - static: merge MWEs into one phrase
  - dynamic: add count-based features for MWEs into phrase-table
  - using lexical MWE resources (English)
  - comparable results for static and dynamic approaches
- Cholakov and Kordoni (2014)
  - Model phrasal verbs in English-Bulgarian SMT
  - dynamic: adding linguistic features to phrase-table
  - better results for dynamic approach
- Relation to previous work
  - we apply the static approach
  - no merging of the parts of an MWE to form a single unit:  
we only mark the verb of an SVC

SMT from German into English

- (1) Extraction of verb-object pairs (lemma-level) from dependency-parsed data
- (2) Identification of SVCs using association measures
- (3) Creation of several SVC sets with different degrees of idiomaticity
- (4) Markup for verbs in SVCs in the training data for the training data for the SMT system
- (5) Training of the SMT system using standard settings and translation of test-set



# SVC-sets with different degrees of idiomaticity

Investigate **different thresholds** of log-likelihood scores for the ranked list of verb-object pairs

⇒ obtain different sets with **varying degrees of idiomaticity**

	training		testing	
	types	token	types	token
all	30,6572	1,102,166	794	881
freq $\geq$ 5 <sup>1</sup>	25,610	713,734	461	537
LL $\geq$ 1000	338	181,818	58	94
LL $\geq$ 500	693	240,369	95	139
LL $\geq$ 350	1,024	271,908	120	168
LL $\geq$ 250	1,473	304,148	142	191

**Table:** Number of SVCs in the training data and test set

<sup>1</sup>Verb-object pairs with a frequency  $\leq$  5 are excluded

# Verb Markup

- For each of the verb-object pairs in the subsets:  
**mark the verbs occurring within an SVC** in the training and test data
  - Independent verbs with a literal sense are distinct from verbs with an idiomatic meaning
- ⇒ helps the SMT system to distinguish these verbs

SVC	Das hat einen wichtigen <b>Beitrag geleistet_SVC</b> .
	<i>This has an important <b>contribution</b> made.</i>
	This has <b>made</b> an important <b>contribution</b> .
other	Ich glaube , dass sie sehr viel Gutes <b>geleistet</b> hat .
	<i>I believe, that it very much good <b>achieved</b> has.</i>
	I believe that it has <b>achieved</b> a great deal of good .

- Lemmatized list of SVCs, inflected forms in training/test data

**BLEU**: measures n-gram similarity to one human reference translation

Experiments	BLEU
Baseline	20.49
Exp1000	21.01
Exp500	21.01
Exp350	20.89
Exp250	20.84

**Table:** BLEU scores on the WMT 2014 testset.

# Improved Verb Translations

- In addition to BLEU: investigate the **translation of verbs**
- **Missing verbs** are a typical problem in DE-EN translation
- Verbs play a primary role in understanding a sentence → missing verbs have a **severe effect on translation quality**

System	# sentences with at least one full verb
Baseline	2,378
Exp1000	2,412
Exp500	2,413
Exp350	2,412
Exp250	2,411
Reference	2,712

⇒ Each system produces more verbs compared to the baseline

# Sentence-level Verb Comparison

- Comparison of **verb translations** with the **reference translations** (lemma-level matching)

Lemma-level verb match count	
Baseline matches reference	3,505
Exp250 matches reference	<b>3,648</b>

⇒ System yields more verbs that match the reference translation

# Success Stories (1)

Baseline: no verb translation

Exp250: correct translation of the SVC verb

input	Sie wollen herausfinden, welche <b>Rolle</b> der Riesenplanet bei der Entwicklung des Sonnensystems <b>gespielt</b> hat. <i>They wanted to find out, what <b>role</b> the giant-planet for the development of-the solar-system <b>played</b> has.</i>
reference	They want to find out what <b>role</b> the giant planet has <b>played</b> in the development of the solar system.
baseline	You want to find out what <b>role</b> the <i>Riesenplanet</i> in the development of the solar system.
Exp250	They want to find out what <b>role</b> the <i>Riesenplanet</i> <b>played</b> in the development of the solar system.

## Success Stories (2)

Baseline: default translation of the verb

Exp250: SVC translation of the verb

input	"Ich <b>vertrete</b> die <b>Auffassung</b> , dass eine hinreichende Grundlage für eine formelle Ermittlung besteht", sagte er. <i>I <b>take the view</b> that a sufficient basis for a formal investigation exists, said he.</i>
reference	"I <b>am</b> of the <b>opinion</b> that a sufficient basis exists" for a formal investigation, he said.
baseline	„I <b>represent</b> the <b>view</b> that a sufficient basis for a formal investigation is", he said.
Exp250	„I <b>take</b> the <b>view</b> that a sufficient basis for a formal investigation is", he said.

# Effect on Translation Probabilities

Comparison of translation options for different uses of *treffen*

Baseline		Exp1000			
<i>treffen</i>		<i>treffen</i>		<i>treffen_SVC</i>	
prob	transl.	prob	transl.	prob	transl.
0.295	meeting	0.315	meeting	0.237	take
0.105	meetings	0.112	meetings	0.176	make
0.086	take	0.074	take	0.032	will
0.059	make	0.048	make	0.022	decide
0.036	meet	0.039	meet	0.019	taken
0.013	be	0.012	be	0.012	reach
0.011	hit	0.012	hit	0.009	will take
0.010	affect	0.011	adopt	0.009	will make
0.010	adopt	0.011	affect	0.009	to take
0.007	taken	0.007	taken	0.009	to make



# Ongoing Work: Verb Markup with Nouns

- Different SVCs share the same verb

	literal	idiomatic
Maßnahmen <b>ergreifen</b>	"to grasp measures"	<i>to take measures</i>
Flucht <b>ergreifen</b>	"to grasp escape"	<i>to escape</i>
Wort <b>ergreifen</b>	"to grasp (the) word"	<i>to rise to speak</i>

- Explicitly distinguish verb translations of different SVCs

Er kann ein paar technische **Maßnahmen ergreifen\_SVC\_Maßnahme** werden.  
he can **take** additional technical **measures**.

Delegierte dürfen nicht mehr als ein Mal ... das **Wort ergreifen\_SVC\_Wort**.  
No delegate shall be allowed to **speak** more than once ...

## IMS, UNIVERSITY OF STUTTGART

MARION DI MARCO (NÉE WELLER)

ALEX FRASER (NOW: CIS, MUNICH)

SABINE SCHULTE IM WALDE

MANJU NIRMAL

ULRICH HEID (NOW: UNI HILDESHEIM)

To thank you I want

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